



The core purpose of this school as defined in the School Strategic Plan is to provide an inclusive, rigorous learning environment that challenges and engages our students to grow as positive learners and thoughtful citizens. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include the Lifelong Reading and Writing programs and a comprehensive Resilience and Well-Being program including Respectful Relationships, You Can Do It, eSmart Safety and Bluearth. The school is a 'Stephanie Alexander Kitchen Garden' school and a member of the 'School Breakfast Club' program. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the domains of The Arts, Science, Humanities/History, Technologies, Civics and Citizenship, Health and Physical Education. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in, Language (Italian), Visual Arts, Library, Science, Music and Bluearth. The capabilities of Critical and Creative Thinking, Ethical Capability, Intercultural Capabilities and Personal and Social Capabilities are addressed within these domains and supported by a range of camps and excursions which we provide for our students and students in our Cluster.

We actively participate in the Marmungan Athletics sports as well provide opportunities for students to attend cultural performances from the Arts Council and other providers with other members of our Ovens Learning Community Cluster. Extra-curricular activities include local and interstate camps, an annual swimming program, Bike Education, Open Water Safety Swimming Experience, an annual community Bluearth-Wellbeing Day, Sporting Schools major games coaching and skills development and a range of transition and leadership experiences and opportunities with the Whorouly Pre School and OLC schools.

Our teachers ensure the scope and sequence and curriculum coverage is monitored across the whole school and revised and improved as required. All teachers are responsible for core curriculum development and delivery in literacy, numeracy and integrated studies. Our teachers monitor student growth through thorough and ongoing assessment and reporting, and personalised learning, including the development of individual learning plans for every student. Supportive curriculum initiatives including small working groups for literacy and numeracy and the provision of a well-being focus is supported by our Chaplain on a weekly basis.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, documentation and common understanding of the whole-school curriculum by teachers and parents. Student assessment data and learning growth data is analysed regularly by teachers in their curriculum planning and team meetings. This analysis includes data from a suite of year level assessments including NAPLAN as itemised in the Assessment Schedule as well as an analysis of school performance data including student, staff and parent surveys.

There is a focused professional development to support school improvement in teaching and learning and additional staffing is allocated to support literacy and numeracy and ensure all curriculum areas are made available to our students by accomplished staff members.